

Second Grade: Language Arts

Purpose Statement: Students will read chapter books ,analyze the text to identify story elements and apply strategies to read nonfiction text. Students will compose a paragraph about a personal experience utilizing the writing process and the 6 Traits writing model.

LA.2.C. Students will demonstrate ability to use symbol-sound relationships in reading and writing. These symbol sounds include:

LA.2.C.1. ending blends

LA.2.C.2. word endings (ing ong, ung ,ang ,ink ,unk ank, onk)

LA.2.C.3. vowel teams (ea,ee,oa,oe,ai,ay)

LA.2.C.4. diphthongs (oo,ow,ou)

LA.2.C.5. “r” controlled vowels (ir,ar,er,or,ur)

LA.2.C.6. consonant -le endings

LA.2.C.7. consonant – y endings

LA.2.1 Students will apply strategies to construct meaning before, during, and after reading a second grade level text.

LA.2.1.1. Make logical predictions using pictures, titles, table of contents, and previous experiences

LA.2.1.2. Use information from text to verify and alter predictions

LA.2.1.3. Use knowledge of phonemes to decode unknown words

LA.2.1.4. Read high frequency words in isolation and in texts (see appendix)

LA.2.1.5. Use picture and context clues to decode text.

LA.2.1.6. Read fluently with expression.

LA.2.1.7. Recognize semantic errors and self correct.

LA.2.1.8. Describe the setting of a text.

LA.2.1.9. Organize given events from story in proper sequence.

LA.2.1.10. Identify problem and solution or resolution

LA.2.1.11. Make text to text connections with teacher prompts.

LA.2.1.12. Make text to self connections independently

LA.2.1.13. Recognize nonfiction text and use pictures, captions, diagrams, graphs, headings and bold words to aid comprehension.

LA.2.3. Students will use the writing process to create a paragraph about a personal experience utilizing the writing process and evaluating it for the traits of ideas, word choice and sentence fluency.

LA2.3.1. Use prewriting strategies to generate and focus ideas.

LA2.3.2. Use the prewriting activity to develop an organized paragraph with a topic sentence, detail sentence and a closing sentence.

LA2.3.3. Proofread and revise their own work for word choice, ideas and sentence fluency.

LA2.3.4. Edit their own work for 2nd grade conventions.

LA2.3.5. Use strong verbs, adjectives and explicit nouns to convey a detailed picture to the audience.

LA2.3.6. Begin sentences in different ways. Use long and short sentences.

LA2.3.7. Spell high frequency (stage 2) words correctly

LA.2.4. Students will use second grade conventions in their writing of a paragraph about a personal experience.

LA.2.4.1. Name themselves last when writing about two or more people

LA.2.4.2. Identify and use pronouns

LA.2.4.3. Identify and use nouns (common and proper) associated with them personally.

LA.2.4.4. Use plural forms of nouns by adding “s” and “es”

LA.2.4.5. Use regular verbs in the present and past tense (those that add “ed” to show the past tense)

LA.2.4.6. Use the following irregular verbs correctly: go, do, to be- am, is, was, are, were

LA.2.4.7. Identify and use adjectives

LA.2.4.8. Use comparative and superlative adjectives with –er and –est

LA.2.4.9. Write sentences with subject/verb agreement

LA.2.4.10. Capitalize abbreviations of personal titles (Mr., Mrs., Dr., Ms., and Miss), the first letter of the first word of every sentence in a paragraph, titles of books, the first word of the greeting and closing in a letter, and days of the weeks and months.

LA.2.4.11. Use periods at the end of every sentence and abbreviation

LA.2.4.12. Use question marks after a question

LA.2.4.13. Use exclamation marks after an interjection or an exclamation sentence

LA.2.4.14. Use apostrophes in contractions that contain not and have

LA.2.4.15. Use commas after the greeting and closing in a letter, between the day and year, and in a series.

LA.2.5. Students will demonstrate research skills by asking questions, finding answers, and reporting findings in a paragraph.

LA.2.5.1. Formulate a question on a chosen topic from a teacher selected category.

LA.2.5.2. Complete a graphic organizer

LA.2.5.3. Compose a paragraph on the chosen topic using the graphic organizer.

LA.2.6. Students will demonstrate word relationships to expand vocabulary

LA.2.6.1 Arrange words in ABC order up to the 3rd letter

LA.2.6.2. State the two words that make up a contraction (See appendix not, have contractions)

LA.2.6.3. Read and spell contractions (See Appendix not, have contractions)

LA.2.6.4. Use homophones that contain double vowels or silent “e” correctly in writing (e.g. mail,male).

LA.2.6.5. Given a list of words, match words as synonyms or antonyms.

LA.2.6.6. Demonstrate word meaning using the base/root word and prefixes (re, us, pre, dis) or suffixes (ful, ly, ness, less).

LA.2.7. Students will listen and speak effectively in a variety of situations.

LA.2.7.1. Paraphrase what is said.

LA.2.7.2. Ask a question for clarification.

LA.2.7.3. Restate and carry out a variety of oral directions.

LA.2.7.4. Retell specific details of information heard, including sequence of events.

LA.2.7.5. Speak using eye contact, volume, phrasing, and intonation appropriate for different situations.