

First Grade: Language Arts

Purpose Statement: Students will read sentences and simple stories orally with fluency. They will compose complete sentences utilizing the writing process and the 6 Traits writing model.

LA.1.B. Students will orally manipulate phonemes.

- LA.1.B.1. Identify rhyming words
- LA.1.B.2. Identify beginning, final and medial sounds.
- LA.1.B.3. Count number of sounds in words (b-a-t)
- LA.1.B.4. Count the number of syllables in words
- LA.1.B.5. Segment sounds in words.
- LA.1.B.6. Blend sounds in words.
- LA.1.B.7. Add, change and delete phonemes in words.

LA.1.C. Students will apply phonics skills in reading and writing. These skills include:

- LA.1.C.1. short vowel sounds in words.
- LA.1.C.2. digraphs (the *hard & soft* sh, ch)
- LA.1.C.3. cvc words (short vowel, one syllable)
- LA.1.C.4. double-consonant rule (-ss,-ll-ff-zz)
- LA.1.C.5. long vowel sounds in words.
- LA.1.C.6. silent “e” words
- LA.1.C.7. beginning blends
- LA.1.C.8. compound words (cvc, beginning blends, silent “e”)
- LA.1.C.9. - ck ending
- LA.1.C.10. Apply all of the above in writing

LA.1.D. Students will read first grade leveled text with fluency.

- LA.1.D.1. Use picture clues to decode unknown words.
- LA.1.D.2. Use known phonemes to decode unknown words.
- LA.1.D.3. Read high frequency words in texts.
- LA.1.D.4. Recognize and self-correct errors when reading orally

LA.1.1. Students will construct meaning from a first grade level text by applying reading strategies before, during and after reading .

- LA.1.1.1. Make logical predictions using pictures, titles and previous experiences.
- LA.1.1.2 Use information from text to verify predictions.
- LA.1.1.3 Identify main character.
- LA.1.1.4 Identify setting (where story takes place).
- LA.1.1.5 Sequence events according to basic story structure including beginning, middle, and end.
- LA.1.1.6 Make simply connections from the story to events and people in their own lives.

LA.1.3 Students will use the writing process to create complete sentences and evaluate them for ideas and word choice.

- LA1.3.1. Express ideas in writing using words
- LA1.3.2. Create a series of illustrations and sentences focused on one idea.
- LA1.3.3. Spell high frequency words correctly (stage 1)
- LA1.3.4. Use pre-writing strategies to generate ideas and assist in writing
- LA1.3.5. Complete a grade level appropriate graphic organizer

LA1.3.6. Use subject/verb organizer

LA1.3.7. Use a variety of adjectives in their writing

LA1.3.8. Re-read their work and edit to 1st grade conventions

LA.1.4. Students will demonstrate first grade conventions in original sentences.

LA1.4.1. Use capitals for names (people, pets), pronoun I, first word of a sentence

LA1.4.2. Use correct end punctuation (periods)

LA1.4.3. Use lowercase letters for words that should not have capitals.

LA.1.5. Students will demonstrate research skills by writing a question and response sentence on a chosen topic.

LA1.5.1. Formulate and write a question on a chosen topic from a teacher-selected category.

LA1.5.2. Complete a graphic organizer with teacher selected research

LA1.5.3. Compose sentences using information from their graphic organizer.

LA.1.6 Students will demonstrate specific skills that will lead to vocabulary development.

LA.1.6.1. Sequence words in “ABC” order to the first letter.

LA.1.6.2. Define a contraction and identify one in a grade level text.

LA.1.6.3. Choose the antonym of a given word.

LA1.7. Students will listen and speak effectively in a variety of situations.

LA1.7.1. Make eye contact

LA1.7.2. Ask age appropriate and relevant questions.

LA1.7.3. Restate and follow 3-part oral directions

LA1.7.4. Listen to a variety of media and respond to demonstrate comprehension.

LA1.7.5. Speak in complete sentences

LA1.7.6. Respond in a variety of ways to information heard or viewed.

LA1.7.7. Speaks clearly with appropriate volume, speed and eye contact in formal and informal situations.