

Kindergarten Spanish Mastery Statements

Purpose Statement: Students will listen and respond to sentences and commands that include common classroom vocabulary.

- SP.K.1 Students will communicate and physically respond during class using simple greetings and basic vocabulary.
- SP.K.1.1 Produce correct response when starting and ending class: hola, adiós
 - SP.K.1.2 Respond appropriately to simple commands based upon regular routine activities: siéntense, silencio, levanten la mano, repitan, formense un círculo, levántense, caminen, pónganse en fila y empujen la silla.
 - SP.K.1.3 Integrate courtesy words: por favor, gracias, de nada and lo siento into daily Spanish time when appropriate.
- SP.K.2 Students will correctly say and identify the following classroom objects and their definite articles in Spanish: la silla, el pupitre, el creyón, el lápiz, el papel, la escuela, el libro, el/la estudiante, and el/la maestro(a).
- SP.K.2.1 Identify the classroom objects upon hearing the spoken words in Spanish
 - SP.K.2.2 Explain the meanings of “el” and “la”
 - SP.K.2.3 Use “el” in front of male students/teachers and “la” in front of female students/teachers
 - SP.K.2.4 Recognize the difference between singular and plural nouns (las sillas vs. la silla).
- SP.K.3 Students will correctly say and identify the colors red, orange, yellow, green and blue in Spanish
- SP.K.3.1 Upon hearing the Spanish word, identify the color in English.
 - SP.K.3.2 Repeat the correct pronunciation of the colors after hearing it.
- SP.K.4 Students will correctly say and identify the numbers 0-15 in Spanish
- SP.K.4.1 Upon hearing the Spanish number, identify the number in English.
 - SP.K.4.2 Repeat the correct pronunciation of the numbers after hearing it.
 - SP.K.4.3 When told a Spanish number, the student will give the next largest number.

SP.K.5 Students will correctly say and identify the Spanish words for selected pets

SP.K.5.1 Identify the pets upon hearing the spoken words in Spanish.

SP.K.5.2 Repeat the correct pronunciation of pets after hearing them

SP.K.5.3 Form a sentence using “Es mi (pet)”/”Son mis (pets)”