

Eighth Grade Spanish Mastery Statements (2011)

Purpose Statement: Students will use grammar to write original multiple paragraphs in Spanish and will read multiple paragraphs in Spanish. They will be able to listen and speak spontaneously in Spanish.

SP.8.1 Students will be able to order a meal in the language using complete sentences.

SP.8.1.1 Memorize vocabulary used in ordering food and speaking to waiters and waitresses.

SP.8.1.2 Be able to tell the differences between the usage of ser and estar with relationship to foods.

SP.8.1.3 Use stem changing verbs to form original sentences pertaining to ordering and serving food.

SP.8.2 Using positive tu commands and direct object pronouns develop a cooking show and perform it.

SP.8.2.1 Memorize food and kitchen vocabulary used in preparing foods

SP.8.2.2 Utilize positive tu commands relating to preparing foods and incorporate the direct object pronouns with the commands.

SP.8.2.3 Conjugate irregular tu commands and memorize which ones are irregular.

SP.8.2.4 Respond to questions pertaining to food and its preparation.

SP.8.3 Write paragraphs describing daily routines for yourself and a family member or friend.

SP.8.3.1 Utilize the body parts to form sentences with the reflexive verbs.

SP.8.3.2 Memorize the reflexive verb endings paired with their reflexive pronouns.

SP.8.3.3 Correctly place reflexive pronouns in a variety of types of sentences.

SP.8.3.4 Recognize which reflexive verbs are stem changers and which are not.

SP.8.3.5 Respond to questions posed about daily routines.

SP.8.4 Students will be able to bargain in a marketplace using complete sentences in order to obtain an item for a lesser price.

SP.8.4.1 Compare and contrast markets in Latin America versus the United States.

SP.8.4.2 Form numbers in the hundreds and higher to convey prices.

SP.8.4.3 Utilize stem changers using o to ue that pertain to the marketplace (to show, to return, to cost).

SP.8.4.4 Use demonstrative adjectives to explain in which item the student is interested. Students will recognize which demonstrative adjective is near the speaker and which is near the listener.

SP.8.4.5 Utilizing vocabulary produce a conversation bargaining in the marketplace using full sentences when possible.

SP.8.4.6 Compare two items in the marketplace and incorporating the special adjectives that are irregular in the comparisons.

SP.8.5 Formulate and answer questions pertinent to activities done in the past using regular ar preterite verbs and the ser/ir verbs in the preterite.

SP.8.5.1 Memorize the ending for regular ar verbs in the preterite tense.

SP.8.5.2 Recognize ar verbs needing spelling changes in the ar preterite due to sound variations (CAR, GAR, ZAR).

SP.8.5.3 Determine if a sentence requires the preterite verb tense or not by the usage of past clauses or phrases- yesterday, last year, last night, etc.

SP.8.5.4 Accurately use in sentences with the forms of the verb ir in the preterite to state where people have gone in the past.

SP.8.6 Students will be able to talk for one minute to one and a half minutes about an event or time in the past.

SP.8.6.1 Memorize the endings for the er and ir verbs in the preterite.

SP.8.6.2 Construct sentences and questions utilizing food words and the past tense to show what was drunk or eaten.

SP.8.6.3 Respond to questions referring to the past.

SP.8.7 Students will be able to describe a picture or photo by using the present progressive tense.

SP.8.7.1 Memorize the formation of the present progressive which uses the form of estar with the gerund (ando or iendo).

SP.8.7.2 Write sentences using the direct object pronoun with the correct placement in a present progressive sentence.

SP.8.7.3 Compose sentences describing a picture by telling what is occurring in the picture by using the present progressive forms of the verbs.