

## Seventh Grade Spanish Mastery Statements

**Purpose Statement: Students will use new grammar and vocabulary to write and deliver original conversations and paragraphs about their daily lives.**

**SP.7.1 Students will be able to use vocabulary and grammar to conduct greetings and goodbyes.**

- SP.7.1.1 Produce question and answer statements to begin spontaneous introductory conversation starters, while utilizing vocabulary relating to greetings and goodbyes.
- SP.7.1.2 Give and ask for email addresses and telephone numbers.
- SP.7.1.3 Produce the time, date and day in a complete statement.
- SP.7.1.4 Conjugate the verb *ser* and appropriately use it with multiple subjects.
- SP.7.1.5 Translate all vocabulary relating to introductions and time to Spanish.

**SP.7.2 Students will be able to ask and answer questions using new grammar and vocabulary relating to personal descriptions and likes.**

- SP.7.2.1 Utilize descriptive adjectives spontaneously (*gracioso, perezoso* and *extrovertido*) and place them with the correct gender and number agreement.
- SP.7.2.2 Create questions using all interrogatives to learn about others, as well as respond to these questions about themselves and others (discussing birthdays, age, etc).
- SP.7.2.3 Utilize the forms of *ser* in sentences relating to descriptions by creating questions and responding with statements.
- SP.7.2.4 Describe personal likes, as well as the likes of others, using the verb *gustar* (primarily using the plural forms of the verb).
- SP.7.2.5 Translate all vocabulary relating to describing people and things, as well as talking about personal and others' likes to Spanish.

**SP.7.3 Students will describe a variety of activities they and others do, including whom they do them with, as well as the frequency and location of the activities.**

- SP.7.3.1 Create sentences about personal and others' likes and desires relating to activities using the verbs *querer* and *gustar* with infinitives and any appropriate prepositions and pronouns, and new vocabulary.
- SP.7.3.2 Correctly use the prepositions “*a*” and “*con*” and pronouns with verbs from the chapter.
- SP.7.3.3 Formulate sentences conjugating “*AR*” verbs.
- SP.7.3.4 Compose sentences conjugating the verbs *ir* and *jugar*, while stating when and how often the activities occur.
- SP.7.3.5 Discuss specific activities that logically occur according to the weather and express who is performing them.
- SP.7.3.6 Translate all vocabulary relating to what you and others like and want to do, everyday activities, and frequency of the activities to Spanish.

**SP.7.4 Students will be able to describe their school day and afterschool activities.**

- SP.7.4.1 Utilize the adjectives *cuánto*, *mucho*, and *poco* and indefinite articles with new vocabulary using the proper gender and number agreement.
- SP.7.4.2 Describe feelings and obligations using *tener* idioms.
- SP.7.4.3 Conjugate the verbs *venir* and *tener* to discuss schedules.
- SP.7.4.4 Discuss future activities using the verb *ir*.
- SP.7.4.5 Ask and answer questions to create original sentences using regular “er” and “ir” verbs, specific irregular “er” and “ir” verbs, and tag questions.
- SP.7.4.6 Translate all vocabulary relating to personal needs, talking about classes, talking about plans, and inviting others to do things to Spanish.

**SP.7.5 Students will describe family, other people, daily tasks, where they and others live, and specific responsibilities.**

- SP.7.5.1 Demonstrate ownership or relationships using possessive adjectives.
- SP.7.5.2 Conjugate specific stem-changing verbs to exemplify daily tasks, and to describe family members and others.
- SP.7.5.3 Orally and written, ask others where they live, what their living arrangements are like, and what their responsibilities in the home are, and respond to similar questions.
- SP.7.5.4 Utilize the verb *estar* with specific location prepositions.
- SP.7.5.5 Express negation with the words *nunca*, *tampoco*, *nadie*, and *nada* while constructing sentences.
- SP.7.5.6 Translate all vocabulary relating to the description of people and family relationships, talking about where you and others live, as well as responsibilities in the home to Spanish.