

Sixth Grade Spanish Mastery Statements

Purpose Statement: Students will ask and answer questions in Spanish orally and in writing. They will also apply vocabulary and grammar to read and write short paragraphs.

- SP.6.1 Students will communicate about peoples' professions, personalities, and appearances.
- SP.6.1.1 Translate the following adjectives of "personality, appearance, and profession" to Spanish: short, tall, weak, strong, thin, fat; straight, wavy, curly, brown, blond, red hair; nice, smart, athletic, shy, popular, generous, impatient, funny, singer, actor, politician, athlete, artist.
 - SP.6.1.2 Describe one's hair and eye color using the "de" construction to show possession. (*The hair of Maria is brown.*)
 - SP.6.1.3 Utilize correct noun/adjective agreement
 - SP.6.1.4 Given pictures, label the names, professions, and nationalities of select famous Hispanics.
 - SP.6.1.5 Correctly utilize the verbs "ser" and "tener."
 - SP.6.1.6 Ask and answer questions about peoples' professions, personalities, and appearance.
- SP.6.2 Students will describe the physical appearance and feelings of a fictional creature.
- SP.6.2.1 Translate the following "body parts" to Spanish: hair, head, arm, finger, body, hand, elbow, waist, neck, back, shoulder, knee, leg, ankle, foot, face, forehead, eyelashes, eyebrows, eyes, nose, mouth, lips, teeth, tongue, ears, cheek.
 - SP.6.2.2 Say what body parts hurt using the verb "doler."
 - SP.6.2.3 Conjugate the verb "estar."
 - SP.6.2.4 Say where things are located using the prepositions "above, between, and below."
 - SP.6.2.5 Ask and answer questions about how people are feeling.

- SP.6.3 Students will communicate about sea creatures and some of their activities.
- SP.6.3.1 Translate “sea animal” and “sea landscape” vocabulary to Spanish.
 - SP.6.3.2 Conjugate “regular –AR verbs, including “*nadar, saltar, brincar, caminar, andar.*”
 - SP.6.3.3 Create original sentences utilizing –AR verbs and correct sentence structure.
 - SP.6.3.4 Say where things are located using the prepositions “near, far from, next to, on top of.”
- SP.6.4 Students will describe houses and discuss household chores.
- SP.6.4.1 Translate vocabulary for “outside the house, rooms, and furnishings” to Spanish.
 - SP.6.4.2 Translate “household chores” vocabulary.
 - SP.6.4.3 Say where things are located using the prepositions “in front of, behind, inside, outside, to the right of, to the left of.”
 - SP.6.4.4 Ask and answer questions about houses and chores in Spanish.
- SP.6.5 Students will communicate about food and meals.
- SP.6.5.1 Translate “placesetting” and “food” vocabulary to Spanish.
 - SP.6.5.2 Conjugate pertinent verbs including, “comer, tomar, querer, poner, traer, probar, poder, desayunar, cenar, almorzar.”
 - SP.6.5.3 Ask and answer questions about food.
 - SP.6.5.4 Utilize select phrases appropriately as related to dining (such as “Please pass..., Would you like...?, I would like..., This is delicious..., What’s in...?, I want to try..., I like it., I prefer...”)