

Focus Statement: Students will distinguish their personal characteristics. They will compare important holidays and celebrations in our country and around the world.

Days of Remembrance:

Constitution Day- 9/17

Columbus Day- 10/12

Veterans' Day- 11/11

Martin Luther King, Jr. Day- 1/15

Presidents' Day, third Monday of February

Memorial Day- Last Monday in May

SS.K.1. Students will describe themselves and their place in their family.

- SS.K.1.1. Describe their physical characteristics.
- SS.K.1.2. Describe different kinds of feelings they have and relate them to the feelings of others.
- SS.K.1.3. List the significant members of their family
- SS.K.1.4. Construct a timeline of themselves given a set of three pictures from birth to present.

SS.K.2. Students will demonstrate appropriate ways of getting along with others.

- SS.K.2.1. List rules at home and give reasons for them.
- SS.K.2.2. Create written class rules for school.
- SS.K.2.3. Show respect for others' opinions by graphing or voting a personal preference.
- SS.K.2.4. Demonstrate appropriate social skills through words and actions.

SS.K.3. Students will identify various holidays and relate them to the country of origin.

- SS.K.3.1. Distinguish the differences between a map and a globe and their functions.

- SS.K.3.2. Distinguish the difference between land and water on a globe or map.
- SS.K.3.3. Summarize Thanksgiving, what it means, and why the first one occurred.
- SS.K.3.4. Compare cultural traditions of various holidays and countries of origin, such as: Christmas, Hanukkah, La Posada, Kwanzaa, St. Lucia Day, St. Nicolas

SS.K.4. Students will demonstrate ways of honoring the United States of America and special Americans.

- SS.K.4.1. Identify the flag as the symbol of the United States.
- SS.K.4.2. Recite the Pledge of Allegiance and tell something about its meaning.
- SS.K.4.3. Identify the faces of George Washington, Abraham Lincoln, and Martin Luther King, Jr. and give an example of how and why we honor them.