

# GENERAL MUSIC

## THIRD AND FOURTH GRADE

**Focus Statement: Students will apply vocal techniques of phrasing and vowel production and will read and write rhythms. They will also perform a variety of songs on the recorder.**

### Outcomes:

- GM3-4:1 Students will sing while applying intermediate vocal techniques.**
- GM3-4:1-1 Demonstrate and explain in words how to use breathing techniques to sing purposeful musical phrases.
  - GM3-4:1-2 Demonstrate and explain in words the importance of and how to sing with correct vowel sounds.
  - GM3-4:1-3 Demonstrate and evaluate the use of proper diction in singing (ie. deemphasized and over-emphasized consonance sounds).
- GM3-4:2 Students will read and write rhythms.**
- GM3-4:2-1 Demonstrate the difference between the beat and the rhythm of the words.
  - GM3-4:2-2 Count and clap rhythms using the number system.
  - GM 3-4:2-3 Recall parts of the staff, names of notes and the value of the notes and rests.
  - GM3-4:2-4 Compose a 4- or 5-line rhythm piece in small groups with each student being responsible for a line.
  - GM3-4:2-5 Perform compositions for the class.
- GM3-4:3 Students will perform a variety of songs on the recorder.**
- GM3-4:3-1 Demonstrate and explain various selections of fingerings/pitches on the recorder.
  - GM3-4:3-2 Play the recorder with correct technique (ie. Correct holding and blowing technique).
  - GM3-4:3-3 Improvise short melodies on the recorder.
- GM3-4:4 Students will demonstrate and create dances.**
- GM3-4:4-1 Dance various forms of folk and popular dances not included in previous grades.
  - GM3-4:4-2 Identify and exhibit various steps or movements that are used while performing the above folk and popular dances.
  - GM3-4:4-3 Create and perform dance movements to teacher approved music of their choice.
- GM3-4:5 Students will perform in the Third and Fourth Grade Concert.**
- GM3-4:5-1 Memorize song selections.
  - GM3-4:5-2 Respond to conductor cues.
  - GM3-4:5-3 Demonstrate appropriate concert/performance etiquette.