

## **Eighth Grade: Language Arts**

**Purpose Statement:** Students will synthesize information from texts to identify and evaluate theme and apply personal and world connections. They will compose multi-paragraph pieces containing a well supported thesis using the writing process and the 6 Traits of Writing.

### **LA.8.1. Students will apply strategies before, during and after reading 8<sup>th</sup> grade level texts in order to construct meaning.**

LA.8.1.1. Infer main idea.

LA.8.1.2. Distinguish between key concepts and subordinate ideas and write a concise summary.

LA.8.1.3. Synthesize information from texts in order to identify and evaluate the theme.

### **LA.8.2 Students will demonstrate an understanding of the following literary elements in a variety of genres written at the eighth grade level.**

LA.8.2.1. Develop a reasonable interpretation of the central theme

LA.8.2.2. Gather and interpret details present in a text, determining the contribution of each to the author's or narrator's intended message.

LA.8.2.3. Read text containing challenging sequences (flashback and foreshadowing) and show how the order of events affects the reader's understanding and the author's meaning.

LA.8.2.4. Explain the overall text structure used by the author or narrator including point of view in narratives and expository pieces.

LA.8.2.5. Analyze a complete plot line including denouement.

LA.8.2.6. Identify and evaluate the use of stereotypes in literature.

LA.8.2.7. Differentiate between dramatic and narrative form in literature.

LA.8.2.8. Apply the hero's journey (from mythology ) to an analysis of a novel.

**LA.8.3. Students will create and evaluate a thesis and support it in multi paragraph pieces utilizing the writing process and the 6-Traits of Writing model.**

LA.8.3.1. Write pieces that demonstrate mastery of the traits of voice and conventions at the “established” level on a 6-Traits rubric.

LA.8.3.2. Write pieces that demonstrate correct use and punctuation of verbs including gerunds, participles and infinitives, and verbal phrases.

LA.8.3.3. Write pieces that demonstrate correct use of regular and irregular verbs in active and passive voice.

LA.8.3.4. Write pieces that demonstrate correct use of simple subjects in sentences that have inverted word order and expletives.

**LA.8.3.5 Identify extraneous material in the context of writing.**

**LA.8.4 Students will demonstrate 8<sup>th</sup> grade conventions in original writings.**

LA.8.4.1. Write pieces that demonstrate correct use of quotation marks in quotations within quotations.

LA.8.4.2. Write pieces that demonstrate correct use of quotation marks When quoting information from encyclopedias, books and periodicals.

LA.8.4.3. Write pieces that demonstrate correct use of quotation marks in direct quotations.

LA.8.4.4. Write pieces that demonstrate correct use of commas in introductory phrases.

**LA.8.4.5 Write pieces that demonstrate correct use of semicolon.**

**LA. 8. 5 Students will acquire, assess and communicate information on a chosen topic.**

LA.8.5.1. Formulate questions that narrow a chosen topic.

LA.8.5.2. Choose materials and determine their accuracy, currency and reliability.

LA.8.5.3. Take notes without plagiarizing.

LA.8.5.4. Cite sources using bibliographic format recommended by Lyons Township High School.

LA.8.5.5. Report findings in a format that reflects synthesis of the information.

**LA.8.6. Students will integrate 8<sup>th</sup> grade appropriate vocabulary through the use of context clues, use of word origins and structural analysis of complex words.**

LA.8.6.1. Determine meaning of words or phrases using context clues (including definitions, restatements, examples, description, comparison-contrast, clue words, cause-effect) from sentences or paragraphs.

LA.8.6.2. Determine meaning of words through structural analysis, using knowledge of Greek, Latin and other roots in addition to prefixes and suffixes in order to understand complex words, including words in content areas.

**LA.8.6.3 Select the correct form of the appropriate comparative (more vs. most, good, better, best).**

**LA.8.7 Students will display good speaking and listening behaviors and language specific for extemporaneous speeches.**

LA.8.7.1. Use appropriate eye contact with the audience or speaker.

LA.8.7.2. Use appropriate volume and speed.

LA.8.7.3. Speak with an awareness of the audience.

LA.8.7.4. Maintain good posture.

LA.8.7.5. Use standard English.

LA.8.7.6. Use appropriate gestures and movements.

LA.8.7.7. Respond appropriately to a speaker.

LA.8.7.8. Recall information from an extemporaneous oral presentation by using a systematic method of note taking.

LA.8.7.9. Attend to an extemporaneous oral presentation with courtesy

and respect.