

## **Fifth Grade: Language Arts**

**Purpose Statement:** Students will distinguish author's purpose, beliefs, motives or thinking. They will compose multi-paragraph narrative pieces utilizing the writing process and the 6-Traits writing model.

### **LA.5.1. Students will apply strategies to construct meaning before, during, and after reading a 5<sup>th</sup> grade level text.**

LA.5.1.1. Identify author's purpose.

LA.5.1.2. Analyze structure including: cause and effect, and compare/contrast

LA.5.1.3. Compose interpretive questions.

LA.5.1.4. Summarize text.

LA.5.1.5. Make text-to-text connections.

LA.5.1.6. Recognize author's intent and locate support for this in the text.

LA.5.1.7. Infer reasons why the author included specific pieces of information in a text.

### **LA. 5.2. Students will demonstrate an understanding of the following literary elements in a variety of genres within fifth grade level materials.**

LA.5.2.1. Analyze the actions of characters in order to infer their relationship to the plot.

LA.5.2.2. Describe the plot (rising action, climax, falling action).

LA.5.2.3. Evaluate the importance of the setting to the story.

LA.5.2.4. Identify examples of alliteration

LA.5.2.5. Distinguish the characteristics of the following genres: short stories, mysteries, poetry (concrete poems).

LA.5.2.6. Distinguish between first and third person point of view.

**LA.5.3. Students will use the writing process to create multi-paragraph expository and narrative pieces and evaluate them using the 6-Traits Writing model.**

LA.5.3.1. Create and distinguish between expository and narrative pieces of writing.

LA.5.3.2. Create original writing that demonstrates the traits of ideas and presentation at the “established” level on the 6-Trait rubric.

LA.5.3.3. Demonstrate use of the writing process: prewrite, draft, revise, edit, and publish.

LA.5.3.4. Demonstrate an understanding of audience.

LA.5.3.5. Maintain verb tense.

**LA.5.4. Students will compose original writings and demonstrate 5<sup>th</sup> grade conventions and mechanics.**

LA.5.4.1. Use apostrophes in singular possessive and plural possessive nouns.

LA.5.4.2. Capitalize and punctuate titles of songs, poems, books.

LA.5.4.3. Capitalize and punctuate uninterrupted dialogue.

LA.5.4.4. Capitalize and use proper adjectives.

LA.5.4.5. Use a colon when writing a list.

LA.5.4.6. Capitalize, punctuate and abbreviate titles of people.

LA.5.4.7. Punctuate commas in a simple series of nouns.

LA.5.4.8. Use commas and conjunctions.

LA.5.4.9. Use coordinating conjunctions.

LA.5.4.10. Use cases of personal pronouns (subject, object, possessive).

**LA.5.5. Students will demonstrate research skills by composing relevant questions, acquiring information, and communicating it in a multi-paragraph expository piece.**

LA.5.5.1. Formulate and write multiple questions on their own topic.

LA.5.5.2. Plan and complete a graphic organizer.

LA.5.5.3. Use multiple resources to find information on their topic (internet, print materials, personal interviews).

LA.5.5.4. Synthesize information into a multi-paragraph expository piece.

LA.5.5.5. Choose materials and determine their currency and reliability.

**LA5.6. Students will integrate 5<sup>th</sup> grade appropriate vocabulary by use of context clues, appropriate reference material, and knowledge of word structure.**

LA.5.6.1. Determine the meaning of words or phrases from sentences or paragraphs by using context clues including definitions, restatements, examples and descriptions.

LA.5.6.2. Choose appropriate reference materials for a given task including dictionaries, glossaries, thesauri, and on-line reference sources.

LA.5.6.3. Determine the meaning of words through knowledge of word structure including root words, prefixes and suffixes.

**LA.5.7. Students will listen and speak effectively in a variety of situations**

LA.5.7.1. Synthesize information shared in a group and appropriately give your opinion.

LA.5.7.2. Use appropriate vocal pacing.

LA.5.7.3. Use standard English.