

Fourth Grade: Language Arts

Purpose Statement: Students will formulate inferences as they read based on implicit details. They will compose multi-paragraph expository pieces utilizing the writing process and the Six +1 Traits of Writing.

LA.4.1. Students will apply strategies to construct meaning before, during, and after reading a fourth grade level text.

LA.4.1.1. Give examples of cause and effect

LA.4.1.2. Make inferences

LA.4.1.3. Make text to self connections

LA.4.1.4. Differentiate between facts and opinions

LA.4.2. Students will demonstrate an understanding of the following literary elements in a variety of genres within fourth grade level materials.

LA.4.2.1. Explain how a character's action or reaction is influenced by the physical traits, personality traits, or feelings of the character

LA.4.2.2. Infer the setting

LA.4.2.3. Identify or describe the conflict (problem and its climax) and the discrete events leading to the climax

LA.4.3. Students will use the writing process to create multi-paragraph expository pieces and evaluate them according to the 6+1 Traits writing model.

LA.4.3.1. Demonstrate use of the writing process (prewrite, draft, revise, edit, and publish)

LA.4.3.2. Create original multi-paragraph pieces focusing on voice

LA.4.3.3. Demonstrate an understanding of audience and purpose

LA.4.3. Students will demonstrate fourth grade conventions in original writings.

- LA.4.4.1. Punctuate dialog and interjections correctly
- LA.4.4.2. Punctuate addresses (with and without abbreviations), dates, state names, and state abbreviations
- LA.4.4.3. Use a.m. and p.m. and a colon in time
- LA.4.4.4. Compose sentences with simple and compound subjects and simple and compound predicates
- LA.4.4.5. Demonstrate subject/verb agreement with compound subjects
- LA.4.4.6. Demonstrate pronoun antecedent agreement
- LA.4.4.7. Use correct form of the verb “to be”

LA.4.5. Students will demonstrate research skills by creating relevant questions and acquiring information on a given topic and by communicating the information in a multi-paragraph piece.

- LA.4.5.1. Compose specific and general questions on a given topic
- LA.4.5.2. Use organizational tool provided by teacher to organize information using note cards
- LA.4.5.3. Use given and self-selected sources to find information
- LA.4.5.4 & 4.5.5. Determine a logical order for information, compose a multi-paragraph piece citing sources using a given format

LA.4.6. Students will integrate fourth grade appropriate vocabulary by use of context clues, dictionary, glossary or thesaurus, and knowledge of word structure.

- LA.4.6.1. Determine the meaning of words or phrases from sentences or paragraphs by using context clues (definitions, restatement, examples, and descriptions).
- LA.4.6.2. Correctly use synonyms, homophones and homographs.
- LA.4.6.3. Choose appropriate reference materials for a given task including dictionaries, glossaries, thesauri, and on-line reference sources.
- LA.4.6.4. Determine the meaning of words through knowledge of word structure including root words, prefixes and suffixes and contractions.

LA.4.7. Students will listen and speak effectively in a variety of situations.

- LA.4.7.1, 4.7.2, & 4.7.3 Explain a strategy or concept to a small or classroom sized group using good speaking behaviors (e.g. appropriate posture and volume)