

Sixth Grade: Language Arts

Purpose Statement: Students will formulate conclusions about people and events based on evidence from the text. They will compose multi-paragraph persuasive pieces utilizing the writing process and evaluate them using the 6-Trait Writing model.

LA.6.1. Students will apply strategies before, during and after reading sixth grade level materials in order to construct meaning.

- LA.6.1.1. Formulate simple inferences using support from the text.
- LA 6.1.2 State the main idea.
- LA.6.1.3. Identify specific facts and details from the text.
- LA.6.1.4. State an example of a cause and effect in the text.
- LA.6.1.5. Predict the effect of a character's actions or words on the story.
- LA.6.1.6. State the theme/s in the text.

LA.6.2 Students demonstrate an understanding of the following literary elements and varieties of genres in sixth grade level materials.

- LA.6.2.1. Describe the plot of a text including the inciting incident.
- LA.6.2.2. Distinguish between a simile and a metaphor.
- LA.6.2.3. Identify the characteristics of free verse poetry.
- LA.6.2.4. Distinguish between the characteristics of biographies, autobiographies and memoirs.
- LA.6.2.5. Point out reasons why an author may have included specific pieces of information in a text.

LA.6.3. Students will use the writing process to create multi-paragraph narrative and persuasive pieces and evaluate them using the 6-Traits of Writing.

- LA.6.3.1. Write a piece expressing an opinion about a single topic that is supported by facts.

LA.6.3.2. Write pieces that demonstrate word choice.

LA.6.3.3 Demonstrate use of the writing process.

-Pre-write

-Draft

-Revise

- Edit

-Publish

LA.6.4. Students will demonstrate sixth grade rules in original writing.

LA.6.4.1. Demonstrate correct capitalization of : races, religions, cardinal directions, familiar relationships, school subjects, seasons, geographical regions, and nationalities.

LA.6.4.2. Demonstrate correct use of commas to set off introductory words.

LA.6.4.3. Demonstrate correct use of a comma in direct address.

LA.6.4.4. Demonstrate correct use of hyphens to divide words at the end of a line.

LA.6.4.5. Demonstrate perfect tense of regular and irregular verbs.

LA.6.4.6. Demonstrate interrogative and demonstrative pronouns.

LA.6.4.7 . Demonstrate direct and indirect objects.

LA.6.5. Students will construct and execute a basic research plan and share their results in a multi-paragraph persuasive or narrative piece.

LA.6.5.1. Formulate questions on their chosen topic.

LA.6.5.2. Organize their information using a graphic organizer.

LA.6.5.3. Cite their sources using the bibliographic format recommended by Lyons Township High School.

LA.6.6. Students will integrate 6th grade appropriate vocabulary through the use of context clues and analysis of word structure.

LA.6.6.1. Determine the meaning of words or phrases using context clues (such as definitions, restatements, examples, description, and clue words) in sentences or paragraphs.

LA.6.6.2. Determine the meaning of words through knowledge of word structure including root-words, prefixes and suffixes (see Appendix).

LA.6.7. Students will display good speaking and listening behaviors and use language specific for prepared presentations.

LA.6.7.1. Respond appropriately to oral presentations.

LA.6.7.2. Attend to a speaker with courtesy and respect.

LA.6.7.3. Follow oral instructions accurately.