

ART

KINDERGARTEN – SECOND GRADE

Focus Statement: Students will create with various media and techniques including: drawing, painting, collage, and craft project(s).

Outcomes:

AK-2:1 Students will create a variety of drawings with an emphasis on shape, using traditional drawing materials with the option of also using computer drawing programs.

AK-2:1-1 Identify and free draw shapes.

AK-2:1-2 Use templates to create shapes.

AK-2:1-3 Assemble shapes to create more complex drawings.

AK-2:2 Students will identify and use several important art concepts to create artwork, including: 2D and 3D, primary and secondary colors, warm and cool colors, texture, and symmetry.

AK-2:2-1 Use texture sheets to create rubbings/textural effects.

AK-2:2-2 Use primary colors to mix secondary colors.

AK-2:2-3 Use paper to create 2D and 3D projects.

AK-2:2-4 Use drawing materials, paper, and/or paint to create symmetrical designs.

AK-2:2-5 Use warm and cool colors to create a work of art.

AK-2:3 Students will create collages with construction paper and other materials such as fabric, wallpaper, buttons, wood pieces, yarn, etc.

AK-2:3-1 Plan, cut, and arrange materials to create a collage.

AK-2:3-2 Glue materials to make collage stable.

AK-2:3-3 Assess visual effect and adjust and/or embellish to complete collage.

AK-2:4 Students will create a variety of paintings, using both watercolor and tempera.

AK-2:4-1 Sketch or mentally plan idea for painting.

AK-2:4-2 Use brush and water to create flow onto paper.

AK-2:4-3 Experiment with techniques such as: sponge painting, wet-into-wet, crayon resist, stippling, color mixing, etc., and use to create a finished work of art.

AK-2:5 Students will create craft projects such as papier mache sculpture or stitchery.

AK-2:5-1 Identify appropriate tools and processes for selected craft project.

AK-2:5-2 Plan the craft project design (design should be student-created rather than pre-designed).

AK-2:5-3 Execute the necessary steps to complete the project.

AK-2:6 Students will analyze great art by looking at a variety of reproductions and comparing line, shape, color, texture, and expressive qualities.

AK-2:6-1 Define elements of art.

AK-2:6-2 Identify elements of art as seen in various works of art.

AK-2:6-3 Give examples of how elements of art create mood in works of art.