

WORLDS OF WISDOM AND WONDER

Creative, exciting programs for bright, talented students entering grades PreK - 8



The Center for Gifted seeks out talented and gifted students, including those who have not yet proven themselves.... they are often undiscovered. What they have shown is a 'spark' of giftedness, a 'spark' of curiosity, a 'spark' of motivation to learn, or a 'spark' of creativity. The Center, directed by Joan Franklin Smutny, provides an environment that ignites those sparks and nurtures these students' abilities through its hands-on learning approach to engage its learners, grades PreK-12.

Early Enrollment Special!

SAVE 10%

Apply by March 8, 2011*

*see website for details

BURR RIDGE

Pleasantdale Middle School, 7450 South Wolf Rd. • Mornings: 9:20 - 12:00 • July 11 - 22 • Grades PreK - 8



www.centerforgifted.org • info@centerforgifted.org
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BURR RIDGE COURSE OFFERINGS

PreK-K

Explore the USA: Traverse the United States, discovering its mountains, forests, and plains; its Great Lakes, sea coasts, deserts, and swamps; its people, cultures, and history. Explore the states through creative, interdisciplinary activities involving math, science, literature, art, drama, and cooking!

Grades 1-8

Creative Writing: Could posters, paintings, films, and books inspire you to write stories and poetry? Be published in our magazine. Grades 2-8

Math Meets Literature: Discover math concepts in beautifully illustrated picture books. Investigate them through hands-on activities in a creative, interdisciplinary approach to math. Grades 1-2

Math Puzzles and Strategies: Investigate logic-based problem solving. Tackle challenging and intriguing puzzles from math competitions. Equip yourself with useful strategies. Grades 3-8

Edible Chemistry: Discover hands-on chemistry as you explore tasty substances and fizzy stuff via elbow-deep, sometimes silly, but extremely scientific projects and experiments. Grades 1-2

Strange Brews: Mix and swish your own weird chemical concoctions. Test for potency, smoothness, solubility, and stickiness. Watch for unexpected reactions! Grades 3-4

Combustion and Pyrotechnics: Investigate physical forces and chemical combinations that tend to flare, fizzle, spark, and occasionally explode. Grades 5-8

Computer Lab I: Design your own computer game. Use interactive animation and hyper-links, coupled with slide transitions, effects, and timing. Play your game creation on any computer. Grades 3-8

Computer Lab II: Advance your programming skills and design a more sophisticated game. (Prerequisite: Computer Lab I) Grades 4-8

Chess Club I: Investigate basic moves, openings, end games, and strategies. All chess enthusiasts welcome! Grades 1-6

Chess Club II: Hone your skills and sharpen your strategic thinking through exploring advanced openings, end games, and strategies. Experienced players only! Grades 3-6



LEGO Robotics I: Engineer and program robots to solve challenges using gears, motors, sensors, and computers. (\$10 lab fee) Grades 3-8

LEGO Robotics II: Work with other advanced students to strategize, design, program, and race your robots. (\$10 lab fee) Grades 4-8

Robotics I: Construct a siren as you learn to solder and to decipher technical instructions and diagrams. Build Scooter, a sound-activated robot. (\$40 lab fee) Grades 4-8

Robotics II: Build Scrambler, an all-terrain robot; Blinky, with an infrared tracking beam; Copycat, programmable for direction, light, and sound; or Digital Dice. (\$60 lab fee) Grades 4-8

Mandarin Chinese: Explore Chinese language, culture, and cuisine through creative, hands-on activities. Grades 1-8

Aztecs, Incas, and Mayans: Explore the intriguing ancient civilizations of South America through hands-on activities. Design Aztec battle uniforms, prepare tasty Inca dishes, and write number glyphs using Mayan codes. Grades 3-8

Strange, Sturdy Sculpture: Have you gazed at a sculpture and wondered how it was made? Have you tried to test the limits of gravity and balance? Explore sculpture making through a variety of media and assemblage processes. Grades 1-8

Musical Theater: Grades 1-2 will perform *Charlie and the Chocolate Factory*; grades 3-4, *The Wiz*, and grades 5-8, *Little Shop of Horrors*. Grades 1-8

ELIGIBILITY

Bright, talented, motivated students, entering grades PreK-8th, from any city or educational setting, whether public, private, parochial, or home school, are eligible. They need not be enrolled in school gifted programs. Test scores are requested, but are not the sole criterion. PreK students must be 4 years old by June 1.

Enrollees generally rank at or above the 95th percentile in some areas. We recognize and discern the great variety of talents and abilities that students express. Parents may request a conference with the Director regarding their individual child.

New students must submit completed and signed teacher recommendation forms (see form below or print one from our website).

Returning students do not require teacher recommendations. They are eligible upon our timely receipt of their applications.

Ideal candidates typically evidence many of the following talents and gifts:

- Express curiosity and creativity
- Enjoy challenges
- Ask thoughtful questions
- Have unique problem-solving abilities
- Are keenly observant
- Have well-developed imaginations
- Demonstrate talent in art, music, writing, or drama
- Act independently and with initiative
- Have extensive vocabularies
- Use complex language skills
- Discuss and elaborate on ideas
- Use learned information in new contexts
- Show ability to place objects in logical sequence
- Enjoy reading
- Create and tell stories
- Exhibit wit and humor
- Have sustained attention spans
- Have good memories

(detach here)

The Center for Gifted - A Northern Illinois University Partner - Summer 2011 Teacher Recommendation - Worlds of Wisdom and Wonder - Summer Wonders

Student's full name _____

Name & city of school _____

Fall 2011 grade level: _____ Is student in your school's gifted program? yes no don't have one

Would you recommend this student for our program(s)? yes no see comments

Please rank: exceptional above avg. avg. below avg.

general work 4 3 2 1

commitment 4 3 2 1

creativity 4 3 2 1

motivation 4 3 2 1

Teacher's signature _____

Date _____

Comments (special talents, abilities, achievements, etc.) :

Standardized Achievement Testing:

Name of test: _____

Date administered: _____

Scores:

Reading _____ Language _____

Math _____ Science _____

Total battery _____ Other _____

Scores are not required of students who have not been tested.

APPLICATION FOR ADMISSION ■ SUMMER 2011 Worlds of Wisdom and Wonder / Summer Wonders

Office use: p _____ \$ _____ # _____ d _____ sa-\$ _____ s _____ rec in _____

Please print. Complete a separate application for each student. Mail with your deposit (check, money order, or credit or debit card authorization) to: **The Center for Gifted; Box 364; Wilmette, IL 60091.** Call or email with questions: 847-901-0173; info@centerforgifted.org.

Student's full name _____ Birth date (mm/dd/yy) _____

Gender: _____ male _____ female Circle student's 2011/2012 grade level: PK K 1 2 3 4 5 6 7 8

Please relate on separate paper any physical challenges (including allergies), character traits, or special information about this student that his/her teachers may need to know.

Please check student's race/ethnicity (optional): _____ African American _____ Asian / Pacific Islander _____ Caucasian / White _____ Hispanic
 _____ Native Alaskan / Native American _____ Multicultural _____ Other: _____

Name of current school _____ Location (city) of current school _____

Has student participated in a previous CFG program? _____ yes _____ no Recommendation is (check one) _____ enclosed _____ to follow _____ not required

Full name of parent/guardian(s) _____

Address _____ City, state, zip _____

Phones: Home _____ Cell _____ Alt. cell or work _____

Relationship to student _____ May we share your contact information with families interested in carpooling? _____ yes _____ no

Family email address for important enrollment and program information: _____

I hereby grant The Center for Gifted permission to photograph this student and publish any such images and any of his/her work on its website, in its publications, both digital and print, and in other media controlled or approved by The Center for Gifted. I will make no monetary or other claim against The Center for Gifted for its ethical and appropriate use of these items.

Parent/guardian signature _____ Date _____

Program and Course Selections:

Check the program(s) below to which this student is applying. *If your program has a full-day option, be sure to indicate which option you are requesting.* Review the course offerings on the program pages, carefully noting the program dates and locations and the grade levels for each course. Select the student's three favorite courses and two alternates, listing them below in order of preference. We place as many students as possible in their favorite courses. Student's alternate choices are considered as scheduling and enrollment require. *Students are placed with their age peers, usually with two grade levels per classroom. Students entering PreK and Kindergarten do not need to list courses*

Buffalo Grove I * Lakeview I *
 Elgin Naperville
 Elmhurst I Oak Forest *
 Gurnee Oriole Park

 * Select: _____ Morning _____ Full-Day

 a. _____
 b. _____
 c. _____
 d. _____
 e. _____

Buffalo Grove II *
 Elmhurst II
 Glenview
 Lakeview II *

 * Select: _____ Morning _____ Full-Day

 a. _____
 b. _____
 c. _____
 d. _____
 e. _____

Buffalo Grove III *
 Burr Ridge
 Beverly *
 Skokie

 * Select: _____ Morning _____ Full-Day

 a. _____
 b. _____
 c. _____
 d. _____
 e. _____

Payment: Application must include at least the required deposit of \$60 per two-week program. **Applications sent three weeks or less before program start dates must include full tuition.** Total enclosed or authorized: \$ _____ Check if full tuition is enclosed

Check one:

- _____ My check or money order for the above amount payable to The Center for Gifted is enclosed.
- _____ Charge my credit or debit card for the above amount. Card type is: _____ MasterCard _____ Visa
- Credit card number _____ Expiration date: _____
- Cardholder's name (as printed on card) _____ Cardholder's zip code _____
- Authorized signature _____ Today's date _____

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