

7th Grade Social Studies

Teacher: Mrs. Angela Mc Greal Mr. Eric Busch

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Focus Statement: Students will evaluate the United States during the years 1789-1900 in terms of political structure, economic progress, geographic changes, and cultural growth.

Students will analyze the United States Constitution to explain its structure and function.

Students will evaluate the risks and rewards of westward expansion.

Students will analyze the social progress of women, children, and African-Americans in America from 1820-1860.

Students will analyze the urban growth of America from 1820-1860

Students will analyze the educational progress of America from 1820-1860.

Students will analyze the escalating differences within the United States to determine the factors that led to the Civil War.

Students will analyze the major events, people, and issues of the Civil War to determine its effects

Students will analyze the physical, economic, political, social, and emotional costs of the

Students will evaluate America's western movement during the late 1800's in terms of the opportunities and challenges that it posed to the nation.

Students will analyze the political and cultural changes during this time period to explain how America emerged into the modern era.

Students will analyze the legal changes during this time period to explain how America emerged into the modern era.

***Please refer to Mrs. Mc Greal's or Mr. Busch's web page for more details of course contents.**

Instructional Strategies

Social Studies is taught through a variety of mediums including:

Journal entries: vocabulary, review questions, Student brainstorming, Jigsaw: specific subject, Think-pair-share, RAFT activities, Note-taking, Graphic organizers: T-Charts, webs, Venn diagrams, Student Worksheets, Oral presentations, Review games, Test study guides, Writing interpretative questions, Alpha List: Assign words/phases to letters to explain chapter ideas and concepts, Mini-books: Read chapters, identify important people, important ideas and important questions, Tic-tac-Toe: Differentiated activities choice board, Summarizing, Current event connections, Role-playing activities/writing

Time-line activities, Geography activities, Examination and evaluation of primary source documents

Assessments

Homework: daily

Class work: daily

Quizzes: every 3/4 weeks

Tests/Projects: every 3/4weeks

Resources

History of Us series by Joy Hakim

Liberty for All?, War, Terrible War,

Reconstructing America, & The Living Constitution

Grades

Pilot Standards-Based Grading System:

Students are taught and assessed based on district mastery outcomes.

Students' grades are NOT weighted by category and NOT averaged...they are given their highest final score.

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Regular Grading System: Grades: 10% homework, 10% class work, 30% quizzes, and 50% tests /projects

