



FROM MRS. WILLIAMSON

I have been teaching since 1995 and have been here at Pleasantdale since 1998, teaching fourth grade for one year, third grade for seven years, and the enrichment program for two. I completed my Bachelor's Degree in Education at Saint Xavier University in 1995 and my Master of Arts Degree in Teaching and Leadership, also at Saint Xavier, in 2002.

I love teaching. I have found teaching to be the most exciting, challenging, and rewarding thing I have ever done. I don't believe there is another profession that allows an individual to influence so many other lives in such a direct and dynamic way. Teaching is a profession that allows me to use all of my experience, knowledge, and training. It allows me to draw on everything I have, all that I am, and I cannot imagine a more important or rewarding profession in which to invest my time and energy.



STUDENT GOALS

First and foremost, I want my students to believe in themselves. If they think they can, they can.

Second, I want every student in my room to work to his or her potential, to be challenged, but not overwhelmed.

Third, I want my students to look forward to coming to school every day. School should be an exciting place of learning, developing friendships and building self esteem.

Fourth, I want my students to know that they are special. I want every one of my students to value his or her unique qualities and gifts.

Fifth, I want my students to leave my room having learned more about themselves and the world they live in, eager and well prepared to go on to the next grade to learn more.



PHILOSOPHY

Education is an ongoing process through which every human being travels. Education begins even before we are born and continues at least until we draw our last breath. To be an educator is to be an active participant in this ongoing process. As a teacher, I believe it is my responsibility to create an environment that stimulates learning, to offer opportunities for active, involved learning experiences, to recognize the potential of each and every student, to assess when learning is taking place, and to alter my methods and materials when necessary to assure that learning does take place.

I envision for my students a classroom in which children are free to explore, to inquire, to experiment, to discover the world around them. My role will be to direct, assist, inspire, encourage and guide my students toward discovery while promoting learning as a natural part of the human experience.