

Eagle Art News

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First Grade

The first graders have finished learning about habitats and animals in their classrooms. In order to integrate art and science, we have created animal paintings to go along with what they have learned. Each student drew an animal of his/her choice. We added texture by gluing newspaper to our animals' fur, feathers, scales, shell, etc. Finally, we painted our animals and added details to make them look realistic.

Second Grade

The second graders are completing their complimentary colors study. We created silly characters in complimentary colors using scissors, paper and glue. They look great! In our next project, we will be designing paper masks.

Fourth Grade

The fourth graders have been studying Jasper Johns and discussing symbolism in art. Each student has been designing a flag that represents something important to him/her. Flags are being painted as we speak, and we will type our first artist statement at the end of the project. This will give the students an opportunity to explain their symbolism, and its special meaning.

Third Grade

The third graders have been studying the work of Alexander Calder and the amazing mobiles he made. Each third grader is building his/her own mobile. In the past, all mobiles were of a circus theme (in true Calder fashion), but this year I've decided to make more meaningful to the students, and they were able to pick their own themes.

Arts and Crafts at Home

Silhouette Pictures-Groundhog's Day

You will need:

- 9X12 White Paper, 12X18 Black Paper
- Tape
- Pencil
- Flashlight or Lamp

Instructions:

Tape white paper to the wall. Have the child stand or sit sideways next to the paper. Darken the room and shine the flashlight or lamp (without a lamp shade) on them so their profile is shadowed on the paper. Trace the shadow.

Cut out the profile and mount it on contrasting piece of paper.

