

Monday, April 12, 2010

Welcome to the final project of 4th grade! This project will be celebrating our knowledge of the 50 states. Each student has chosen a state in a lottery and will be responsible for researching and presenting information about their individual state. The project consists of 5 different components. One of these components will be completed in class, while the other 4 will have the majority of work completed at home. Below you will find an overview of these components with due dates.

Part One – Fact Sheet (Will count as a class activity grade)

(completed at home and **due Thursday, April 22**)

- Students complete assigned State Fact Sheet. They will have a minimal amount of teacher-assisted class time for research. Students will also need to site the sources they used to gather their information.

Part Two – State Recipe (Will count as a class activity grade)

(completed in class)

- Students will find a recipe at home or on the internet with an ingredient that is either grown or produced in their state.
- Students will then type the recipe at school.

Part Three – Maps (Will count as 2 quizzes)

(started in class and then completed at home and **due Friday, May 7**)

- Students will choose two maps to create: Political Map, Landform Map, Product Map, or Elevation Map of their state.
- Teachers will provide blank maps for students.

Part Four – Attractions (Will count as a test)

(completed at home and **due Friday, May 14**)

- Students research three attractions from the state and create a poster that has pictures and summarizes each of the attractions. Students will have a minimal amount of teacher-assisted class time for research. Remember: Each picture will have a source cited below the picture and a label telling what the attraction is.

Part Five – Tour Guide Presentation (Will count as a quiz)

(Presentations will take place the **week of May 17-21**)

- Students will give a short presentation (5 minutes) about the special features of his/her state. The following should be included in the presentation:
 - Landforms, climate, bodies of water
 - Three attractions
 - 2-3 other interesting facts about the state not related to attractions or climate

Students may use note cards during the presentation. They will be graded on eye contact, posture, knowledge of information and ability to persuade people to visit the state.

As a culminating activity, we will be “visiting” these states in a State Fair on Tuesday, May 25. We look forward to seeing you and sharing all of our hard work.

Websites for Your State Project

- www.50states.com
This site will give you lots of basic information about the state you were assigned.
- www.theus50.com
This site gives more information about the state you were assigned.
- www.ipl.org/div/kidspace/stateknow/
This site gives more information about the states. It also gives links to each state's homepage.
- www.classbrain.com
This site is great for updated state information.
- <http://www.americaslibrary.gov/cgi-bin/page.cgi/es> is a good resource.
- www.socialstudiesforkids.com
- www.infoplease.com
- www.factmonster.com/us.html
- www.statesymbolsusa.org

We are members of the following websites. Feel free to allow students to use these memberships at home as well.

- **Webfeet**
<http://www.webfeetguides.com/wfonline/rhf.html>
Log in: pleasantdale
Password: pleasantdale
- **Encyclopedia Britannica**
<http://school.eb.com>
Login: psd107
Password: psd107

