

## Welcome to Fourth Grade!

### Pleasantdale School District

#### Mission Statement

**The mission of Pleasantdale School District 107 is to ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.**

#### Specials Teachers

Art – Kristi Vervack

Music – Eric Woltman

Physical Education – Almir Emso

Library – Maggie Smith

Spanish – Maureen McPherson

Reading Specialist – Karla Boehnke & Janet Kucek

Gifted – Jeanne Williamson

Nurse – Lisa Penrod

Resource – Denis Spetter

Speech – Jennifer Krause

Social Worker – Connor Durkin

## Fourth Grade Routines

- Home-School Connection
  - Assignment Notebook and Pendaflex
  - Parents signatures
- Friday Incentive
  - Students earn reward for good behavior and homework completion.
- Curriculum well-defined with specific outcomes and components that used to teach the curriculum.
- Routines established in spelling, vocabulary, and RAH instruction

## Homework

### Daily written homework:

- Students will earn a consequence point on the Incentive Sheet for incomplete or missing homework.
- Homework completion will effect the life skills for the subject area in which it was assigned.
- Homework is used as a reinforcement of material taught during the school day, so when we go over it in class the students are actively involved in answering questions and formulating feedback to the teacher.

## Illness and Homework Completion

- For each day the student is absent they have one extra day to turn in homework
- Teachers, parents and students will work out a timetable for completion in case of longer absences

## Required Signatures

The following things must be signed ALL of the time:

- Assignment Notebook – It is the student responsibility to ask to have this signed. You should not hunt them down for it. You take this opportunity to discuss homework.
- Assessments – All tests and quizzes sent home will require a signature unless stated by the teacher.
- Failure to get these materials signed will NOT effect the student overall grade, but they will receive a mark on

## Friday Incentive Forms

|   |   |   |   |    |  |         |   |   |   |  |   |         |   |   | Student name |    |   |  |  | Week |  |  |  |  |
|---|---|---|---|----|--|---------|---|---|---|--|---|---------|---|---|--------------|----|---|--|--|------|--|--|--|--|
| Homework  |   |   |   |    | Behavior   |         |   |   |   | Assignment Notebook  |   |         |   |   | Totals       |    |   |  |  |      |  |  |  |  |
|   | M | T | W | TH | F  |         | M | T | W | TH   | F |         | M | T | W            | TH | F |  |  |      |  |  |  |  |
| Math  |   |   |   |    |  | Math    |   |   |   |  |   | Math    |   |   |              |    |   |  |  |      |  |  |  |  |
| Content   |   |   |   |    |  | Content |   |   |   |  |   | Content |   |   |              |    |   |  |  |      |  |  |  |  |
| LA  |   |   |   |    |  | LA      |   |   |   |  |   |         |   |   |              |    |   |  |  |      |  |  |  |  |
| Spanish   |   |   |   |    |  | Spanish |   |   |   |  |   |         |   |   |              |    |   |  |  |      |  |  |  |  |
| Art   |   |   |   |    |  | Art     |   |   |   |  |   |         |   |   |              |    |   |  |  |      |  |  |  |  |
| Music   |   |   |   |    |  | Music   |   |   |   |  |   |         |   |   |              |    |   |  |  |      |  |  |  |  |
| PE  |   |   |   |    |  | PE      |   |   |   |  |   |         |   |   |              |    |   |  |  |      |  |  |  |  |
| <b>Key</b><br>No score = Great Job!<br>1 = Missing signature<br>2 = Partial homework completion<br>3 = Missing homework   |   |   |   |    | <b>Key</b><br>No score = Great Job!<br>1 = First verbal warning<br>2 = Second verbal warning<br>3 = Third verbal warning |         |   |   |   | <b>Key</b><br>No score = Great Job!<br>1 = Minor mistake or missing signature<br>2 = Minor mistake and missing signature |   |         |   |   | Grand Total  |    |   |  |  |      |  |  |  |  |
| _____ points = You're doing a fantastic job! _____ points = Be careful, a few more and you miss incentive!<br>_____ or more points = You miss Friday Incentive for the week. Try not to miss next week! |   |   |   |    |  |         |   |   |   |  |   |         |   |   |              |    |   |  |  |      |  |  |  |  |

## Curriculum

- Each subject has specific outcomes and components that we use to teach the curriculum.
- Please read these over so you will know exactly what your child will be taught this year.

Link to District Curriculum Page:

<http://www.d107.org/Administration/curriculum.aspx>

### Link to Language Arts Mastery Outcomes and Components

<http://www.d107.org/media/curriculum/Mastery%20Outcomes%20LA%202011/Gr4%20Mastery%20Outcomes%20LA.pdf>

### Language Arts Report Card

#### 4th Grade Reading

- LA.4.1 Applies strategies to comprehend grade level text.
- LA.4.2 Understands literary elements in grade level text.
- LA.4.6 Understands grade level vocabulary.
- LA.4.7 Listens and speaks effectively.

#### 4th Grade Writing

- LA.4.3 Creates multi-paragraph compositions using the writing process.
- LA.4.4 Demonstrates conventions in original writings.
- LA.4.5 Demonstrates grade level appropriate research skills.

### Link to Social Studies Mastery Outcomes and Components

<http://www.d107.org/media/curriculum/Mastery%20Outcomes%20Social%20Studies%202011/4th%20Grade%20Social%20Studies%20Mastery.pdf>

### Social Studies Report Card

#### 4th Grade Social Studies

- SS.4.1 Applies map skills to distinguish physical and political regions of the world.
- SS.4.2 Identifies and labels the 50 United States.
- SS.4.3 Identifies geographic characteristics of the United States and draws conclusions about resources and economics.

### Link to Science Mastery Outcomes and Components

<http://www.d107.org/media/curriculum/Mastery%20Outcomes%20Science%202011/4th%20Grade%20Science%20Mastery%20Statements.pdf>

### Science Report Card

#### 4th Grade Science

- Sci.4.1 Analyzes the life cycle of plants.
- Sci.4.2 Distinguishes between the various forms of energy and explains their sources.
- Sci.4.3 Compares and contrasts static and current electricity.
- Sci.4.4 Understands characteristics of Earth's surface.

### Grading Scale

- Letter Grades for each subject
  - 92-100 A
  - 83-91 B
  - 74-82 C
  - 65-73 D
- Life Skills
  - 4 = 100-97 (Advanced)
  - 3 = 96.99-83 (Proficient)
  - 2 = 82.99-74 (Basic)
  - 1 = 73.99 or below (Below Basic)

## Separate Life Skills for each Subject Area

### 4th Grade - Life Skills

- LS.4.1 Behavior
- LS.4.2 Participation
- LS.4.3 Work Completion
- LS.4.4 Working in Groups

### Link to Fourth Grade Report Card

<http://www.d107.org/media/Administration/2011-2012/prototypes/4thGradeSkywardSample.pdf>

## Mastery of Learning Guidelines

*In accordance with the district mission, further attempts will be provided to students using the following guidelines to ensure mastery of grade level outcomes.*

1. Subjects within a grade level will consistently apply mastery of learning guidelines.
2. A student is eligible if he/she demonstrates that additional effort was put forth to improve learning. (e.g. study/preparation)
3. Age appropriate communication to students about further attempts will include the following:
  - Additional effort required to earn a further attempt
  - Which assessments will afford a further attempt (e.g. test, quizzes)
  - Teacher or student can initiate a request for a further attempt (Teacher and/or student)
  - Opportunities available for re-teaching

## Mastery of Learning Guidelines

4. Teachers may exercise discretion as to what sections/level of questions the student attempts. There may be circumstances under which further attempts may not be offered.
5. Whenever possible, a further attempt should be done within one week. Only one further attempt will be allowed for a written assessment as per teacher discretion.
6. When appropriate, an alternative form of the assessment will be used.
7. Whenever possible, the student will take the further attempt at a time other than direct instruction time. The further attempt can be given in or outside of the classroom. Both schools will provide locations and proctors for further attempts.
8. Teachers will determine how further attempts will be graded. They will communicate specific information about grading to students in advance.

## 4<sup>th</sup> Grade Specifics for Further Attempts

- The further attempt will be given within 5 school days after the graded assessment is returned to the student for a parent signature
- It will be the responsibility of the student to initiate a further attempt by filling out a retake form
- If the original assessment does not return with a parent signature, no further attempt will be allowed
- Students will have the opportunity to choose the day for their further attempt as long as it falls within the 5 school day timeframe
- All further attempts will take place during noon study