



Berwick Bulletin



The Week in Review
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Reading Workshop

- ❖ We continued reading Happy Birthday Grampie. The students read it in groups and wrote about something they like to do with a grandparent.
- ❖ A new center we have during guided reading/centers time is Homophone Concentration on the Promethean board.
- ❖ In guided reading, every group is doing a holiday story.

Ask your child what they are reading in his/her guided reading group.

Writing Workshop

- On Monday, we began writing our snowman paragraphs. For prewriting, the students that about something they are passionate about and dressed a snowman to reflect that. On Friday, we finished our rough drafts. These will be hanging in the hall on our bulletin board.
- The students did an excellent job taking the information from their interview and writing a paragraph. We made a cover for these and took them home. The students took a outcome quiz on alphabetical order. Everyone did great!

Math (Mrs. Berwick's Class)

- We are working on mixed addition and subtraction problems with and without regrouping. This is a skill that we will be practicing throughout the year.
- Also, we are learning the key words in addition and subtraction story problems. These key words help the students know if they should add or subtract.
- Most students have passed their addition all fact test. We will begin subtraction fact tests after break.



Reminders...

- Monday, December 19, is our field trip to the Field Museum. Please have your child wear comfy shoes. If you are chaperoning, there will be a meeting in the APR at 8:50.
- Tuesday, December 20, is Polar Express Day in 2nd grade. Students can wear their pajamas to school. They will be going out to recess so please plan accordingly. We will NOT be doing the gingerbread houses because of the new rule about food at school.:(
- Wednesday, December 21, is a normal day!
- Thursday, December 22, is our holiday party day in the afternoon.

Science/Social Studies

- We reviewed some map skills this week. We focused on the cardinal directions and reading a map. There will not be a test on these concepts until later in the year.

Orton-Gillingham

- We continued to work on homophones this week. Next week we will review all the homophones and take an outcome assessment.

Birthdays: Parent Readers:

