

**MINUTES OF THE BOARD OF EDUCATION**

Special Meeting                      Middle School Library                      4:05-8:14 p.m.                      September 28, 2006

Members Present:

Sandra Hannan, Presiding Officer  
 Rosaria Becker  
 Patti Essig  
 Barbara Lamb  
 Mark Mirabile  
 Scot Orsic  
 Leandra Sedlack

ROLL CALL AND VISITORS

Present with Superintendent Mark Fredisdorf were staff members Mary Ann Molina, Catherine Chang, Meg Pokorny Kim Freislinger, Matt Vandercar, Maria Smith, Dianne Washburn, Barbara Shaw, Beth Gregor, Erin Berwick, John Reid, and Angela McGreal; Larry Huggins (meeting facilitator); and residents of the district – Caryl Molinaro, Beth Schwartz, Mary Soudan, and Debby Moore.

DISCUSSION

Superintendent/Board of Education Goals

Meeting facilitator Larry Huggins set the ground rules for the meeting. At the end of the time allotted for developing goals, Mr. Huggins received consensus from the Board that if the vote was not 7-0, the Board agreed that a 4-3 vote would be sufficient to move ahead. Rosaria Becker volunteered to be the timekeeper for the meeting.

Board comments on the process or outcomes expected from the meeting included:

1. staying focused and on task
2. applying the process to future Board meetings if it works
3. unifying the Board to work together in the future
4. emerging with a feeling of enthusiasm for the goals established

Superintendent Mark Fredisdorf reviewed the strategic objectives, including measurement tools and long-term targets for 2008.

Academic Achievement

DIBELS – targets for grades K-1 (at risk, some risk, and no risk)  
 By 2008: less than 5% of K-1 students in “at risk” category

Gates – 5% increase, 75<sup>th</sup> percentile or above.  
 By 2008: all cohorts average NPR of 75<sup>th</sup> percentile or higher

ITBS – (grades 3-8 reading and math) 2 percentile above  
 By 2008: average NPR of 75<sup>th</sup> percentile or higher in total reading and math

ISAT – (grades 3-8 reading and math) and (grades 4 and 7 science) 90<sup>th</sup> percentile or more in meets/exceeds categories in 11 subtests. Dr. Fredisdorf informed the Board that the district is still waiting for March 2006 test results.

EXPLORE – (grade 8 reading, language arts, math, and science) Over a three-year period, District 107 has produced larger gains than all other feeder districts. Last year’s results show that more work still needs to be done as the results still did not exceed the township average in all areas.

SEL - Other measurements are needed in addition to survey used for the past two years. Implementation of the Eagle Way program at the elementary school shows a decrease in referrals. Middle school referrals are tracked.

Passion for Learning – survey has been revised – results will be distributed to all staff.

In defining a goal, Mr. Huggins said it was an end point, or a major attainment. The Board was requested to limit its list of goals to 2-5. Methods for setting the list of goals included brainstorming, combining or eliminating duplicate goals, advocating for or against a particular goal, rating the goals numerically, calculating the ratings, and reaching consensus on the final set of goals.

From the Superintendent/Board original list of goals, six goals emerged for 2006-07. They are:

1. Assure student academic and social skills meet “excellent” criteria targets, including evaluation of progress by subgroups (e.g. ESL, IEP, SES) (Fredisdorf/Hannan)
2. Improve Board/Superintendent relations, and assess status of community relations (Mirabile/Fredisdorf)
3. Using data, determine if our current criteria for academic testing can predict with some degree of accuracy attainment of a ranking of “1” or “2” as compared to other LT feeder schools (Orsic/Sedlack)
4. Ensure long-term financial health of district by implementing StratPlan by March 2007 and completing “analysis” phase of cost accounting of district services (Becker/Lamb)
5. Assure completion of middle school construction as approved (Essig)
6. Ensure effectiveness of day-to-day operations (Fredisdorf)

Items not addressed by the Board included development of the rating criteria, conditions of satisfaction, and determining system supports essential to the successful attainment of each goal. The Superintendent and Board members committed to drafting criteria and conditions of satisfaction for each goal by the October 18 meeting.

ADJOURNMENT The special meeting adjourned at 8:14 p.m.

App.\_\_\_\_ President \_\_\_\_\_ Secretary \_\_\_\_\_