

## **Instruction**

### **Student Testing and Assessment**

#### Philosophy

The District will employ a student assessment program to provide information for the following purposes:

- Determining individual student academic progress and the effectiveness of specific related services
- Assessing District progress in attaining strategic objectives
- Assessing curriculum and instruction effectiveness
- Assessing the effectiveness of District programs
- Guiding the process of student placement

#### Assessment Program Development

The student assessment program will be developed by the Superintendent and approved by the Board of Education, either in whole, or in part through the curriculum development process. The program will be developed with the goal of balancing the benefits of student assessment data with the loss of instructional time required to administer it. The program:

- Will use a variety of appropriate assessment methods and instruments
- Will uniformly apply standardized testing to all students required to be tested
- May include testing beyond that required by State law

#### Assessment Program Documentation

The Superintendent will maintain written descriptions of the District's assessment measures and copies of District-wide instruments with corresponding longitudinal results. Samples of these materials will be made available to parents upon their request.

Assessment results will be recorded in the student's school record and be available only to the student, the student's parent(s)/guardian(s), and school personnel directly involved with the student's educational program.

The Superintendent will report student assessment data collected for purposes of measuring progress toward strategic objectives to the Board of Education and the community on a timely basis throughout the school year.

ADOPTED: December 14, 1994

REVISED: May 19, 2004, October 21, 2009